

7th Grade ELA Power Standards

Power Standards are based on the updated [2020 Wisconsin Standards for English Language Arts](#).

Reading (Informational and Literature)

R.7.1 Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences.

R.7.2 Summarize texts, from a variety of genres, to determine a theme or central idea and analyze its development over the course of the text.

R.7.4 Determine the meaning of words and phrases, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings within a text.

Writing

W.7.2 Write text in a variety of modes:

- a. Write arguments to support claims with clear reasons and evidence.
- c. Write narratives that develop real or imagined experiences or events.

W.7.3 Create writing that utilizes:

- a. Organization: provide an introduction that creates suspense and anticipation for the reader. Structure of the text supports and clarifies the purpose and topic. Provide a concluding statement appropriate to the mode of writing.
- b. Transitions: use a variety of appropriate transitions that connect and develop ideas.
- c. Word Choice (including domain specific): use words, phrases, and clauses to create cohesion and clarify the relationships. Use sensory language to describe experiences and events.

Speaking and Listening

SL.7.4 Present claims and findings, emphasizing significant points in a focused, coherent manner using relevant evidence. Communicate clearly and in an engaging manner, considering the audience, purpose, and situation. Explain purpose of language choices.

Language

L.7.1: Demonstrate and apply an understanding of how language functions in different cultures, contexts, and disciplines when composing, creating, and speaking; understand dialect, language demands for different situations, sentence structure, style and tone, strategies for eliminating wordiness and redundancy.

L.7.2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade level reading and content using context clues, reference materials, word solving strategies, and knowledge of Greek or Latin affixes and roots.

L.7.5: Demonstrate the contextually appropriate use of grammar and usage when writing or speaking, including using and explaining the intended purpose of phrases and clauses, simple, compound, and complex sentences, and dangling modifiers.

L.7.6: Demonstrate the contextually appropriate use of conventions (capitalization, punctuation, and spelling) when writing, including using and explaining the intended purpose of commas to separate coordinate adjectives.